

## PRESS RELEASE: National Math and Science Initiative Names Winners of Inaugural All American Teacher of the Year Awards Competition

DALLAS – The National Math and Science Initiative (NMSI) today (April 21, 2010) announced the winners of its first annual All American Teacher Awards Competition. The awards, which recognize outstanding math, science, and English teachers for remarkable contributions to their students and to the teaching profession, are presented to teachers in each state participating in NMSI's Advanced Placement Training and Incentive Program (APTIP). The 18 award winners will receive a cash award, and each teacher will be recognized at a special awards luncheon in Washington, D.C., in May.

"These teachers have demonstrated a total commitment to our AP students' academic growth," said Tom Luce, CEO of NMSI. "They recognize the importance of championing excellence in math and science, which will help more of our young people succeed in school, work and life."

Following are the 2010 All American Teacher of the Year Award winners:

### *APTIP Math Teachers*

Kelley Rouze, a calculus teacher at LAMP Magnet High School in Montgomery, Ala.

Jeana Williams, a calculus teacher at Greenbrier High School in Greenbrier, Ark.

Fred Carofano, a statistics teacher at East Hartford High School in East Hartford, Conn.

Dianne Beckman, a calculus teacher at Lone Oak High School in Paducah, Ky.

Christine Nagle, a calculus teacher at Malden High School in Malden, Mass.

Noel-Ariel Cabautan, a calculus teacher at Prince Edward High School in Farmville, Va.

### *AP Science Teachers*

Marilyn Niemann, a biology teacher at Shades Valley High School/JCIB in Irondale, Ala.

Shelley Forbess, a physics teacher at El Dorado High School in El Dorado, Ark.

Laura Dodita, a chemistry teacher at Westhill High School in Stamford, Conn.

Anthony Mires, a biology teacher at Barren County High School in Glasgow, Ky.

Amy Johnson, a physics teacher at Northampton High School in Northampton, Mass.

Amy Shaver, a biology teacher at Franklin County High School in Rocky Mount, Va.

### *AP English Teachers*

Marlee Neel, an English teacher at Hueytown High School in Hueytown, Ala.

**[Dawn Higgs, an English teacher at Lake Hamilton High School in Percy, Ark.](#)**

Patricia Trask, an English teacher at Coventry High School in Coventry, Conn.

Coury Osbourne, an English teacher at Marion County High School in Lebanon, Ky.

Nora Tsoutsis, an English teacher at John D. O'Bryant School of Math & Science in Roxbury, Mass.

Linda Gallagher, an English teacher at Amelia County High School in Amelia Court House, Va.

Teachers were able to nominate themselves or be nominated by content directors, board members, school leaders, or colleagues for the All American Teacher of the Year Awards. To be eligible, the candidates had to be a current math, science, or English APTIP classroom teacher in a public high school participating in APTIP; demonstrate positive results in the APTIP; demonstrate a commitment to teaching as a career and being an inspiring model of excellence to others. Nominations were reviewed by a NMSI judging committee of educators.

About APTIP: The Advanced Placement Training and Incentive Program (APTIP) is a comprehensive approach that increases teacher effectiveness and student achievement in rigorous math and science courses through training, teacher and student support, vertical teaming, open enrollment, and incentives. The program increases dramatically the number of students taking and passing AP math, science, and English exams, and expands access to traditionally under-represented students. In August 2007, NMSI awarded grants to non-profits in six states – Alabama, Arkansas, Connecticut, Kentucky, Massachusetts and Virginia – to institute AP training and incentive programs. In the first year, schools participating in the APTIP program produced a 52 percent increase in the number of passing scores on AP math, science and English exams – more than nine times the national average. The NMSI schools also produced a 71.5 percent increase in the number of passing scores on AP math, science and English exams by African-American and Hispanic students, greatly improving their chances of earning a college degree.

About NMSI: The National Math and Science Initiative was launched in 2007 by top leaders in business, education, and science to reverse the troubling decline in American math and science education. NMSI is dedicated to improving the U.S. public school system by bringing best practices to education and replicating programs nationally that have proven success in math and science education. Inaugural funding for NMSI was provided by the Exxon Mobil Corporation, the Bill & Melinda Gates Foundation and the Michael & Susan Dell Foundation. For more information, visit [www.nationalmathandscience.org](http://www.nationalmathandscience.org).

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