

# SCHOOL-PARENT COMPACT

The LAKE HAMILTON JUNIOR HIGH SCHOOL and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary, and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 20011-2012

## SCHOOL RESPONSIBILITIES

The LAKE HAMILTON JUNIOR HIGH SCHOOL will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- LAKE HAMILTON JUNIOR HIGH SCHOOL will provide curriculum and instruction aligned with the:
  - State's academic content standards
  - State's student academic achievement standards
  - State and local academic assessments including alternate assessments.Parents will be encouraged to be involved in their child's learning through various opportunities offered at LAKE HAMILTON JUNIOR HIGH SCHOOL.
- Hold parent-teacher conferences (at least annually in junior high schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

Fall	October 18 <sup>th</sup> and October 20 <sup>th</sup>	3:05-6:05 p.m.
Spring	March 12 <sup>th</sup> and 13 <sup>th</sup>	3:05-6:05 p.m.

- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Interim
  - Nine weeks reports
  - Pinnacle Internet Viewer
  - 9<sup>th</sup> Grade math newsletter
  - AIP Plans
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Call and set appointment to meet
  - e-mail
  - Parent teacher conferences

Mass e-mails to parents

- Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:
- Joining P.T.S.O
- Club field trips and meetings
- Guest speakers to class

**PARENT RESPONSIBILITIES**

- We, as parents, will support our children’s learning in the following ways:
- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television their children watch.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.
- Parents serve on ACSIP committees at LAKE HAMILTON JUNIOR HIGH SCHOOL. They are involved in the policy development and are encouraged to provide input in the school improvement plan. Activities offered through the LAKE HAMILTON JUNIOR HIGH school to promote involvement include:

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School Parent(s) Student

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Date